STUDENT FEEDBACK FORM

# WEST GUWAHATI COMMERCE COLLEGE

BARIPARA: GUWAHATI- 781012

Academic Session: Semester: Roll.No

Date:

# About the Course:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **SL.****No.** | **Parameter** | **5** | **4** | **3** | **2** | **1** |
| 1 | Coverage of syllabus |  |  |  |  |  |
| 2 | ICT enabled classes |  |  |  |  |  |
| 3 | Co-curricular activities |  |  |  |  |  |
| 4 | Field visit |  |  |  |  |  |
| 5 | Availability of text books/ study materials |  |  |  |  |  |
| 6 | Efforts taken by the institution to engage students in continuous teaching learning process |  |  |  |  |  |
| 7 | Remedial/tutorial/Seminar/Group Discussion |  |  |  |  |  |
| 8 | Your perception about the standard of tests and assignments |  |  |  |  |  |

5-Strongly agree, 4-Agree, 3-Nuetral, 2-Disagree, 1-Strongly disagree

## About the Teacher:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **SL.****No.** | **Parameter** | **5** | **4** | **3** | **2** | **1** |
| 1 | Communication skill of teachers |  |  |  |  |  |
| 2 | Accessibility outside the class |  |  |  |  |  |
| 3 | Initiatives to improve communication and presentation skill |  |  |  |  |  |
| 4 | Teachers identify the strengths and encourage you with providingright level of challenges |  |  |  |  |  |
| 5 | Teachers use student centric methods for enhancing learningmeasures |  |  |  |  |  |
| 6 | Fairness of internal evaluation |  |  |  |  |  |
| 7 | Efforts taken by the institution to inculcate soft skills, life skills etc. |  |  |  |  |  |
| 8 | Teachers illustrate the concepts through examples and applications |  |  |  |  |  |
| 9 | Overall quality of teaching-learning process |  |  |  |  |  |

5-Strongly agree, 4-Agree, 3-Nuetral, 2-Disagree, 1-Strongly disagree

## Additional Information:

|  |  |  |
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| **SL.****No.** | **Parameter** | **Comments** |
| 1 | Any suggestion regarding library facility |  |
| 2 | Any suggestion regarding Co- Curricular activity |  |
| 3 | Any suggestion regarding Extra Co- Curricular activity |  |
| 4 | Any other suggestions |  |